



POLITIC4162: Intergroup Conflict and Reconciliation

Semester 1, 2016–17

Course Handbook

Lectures

Mondays 10–11am,
237A/B, St. Andrews Building

Seminars

Mondays 1–2pm,
Room 101A/B, Sir Charles Wilson Building

or

Mondays 2–3pm,
Room 218, St Andrews Building

Lecturer

Dr. Christopher Claassen
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1305, Adam Smith Building

Consultation and feedback time: Tuesday 1:00pm – 2:30pm (or by email appointment)

Description

This course examines many forms of conflict between social or ethnic groups, including prejudice, discrimination, hate crimes and communal violence. It explores both the causes of such intergroup conflict as well as potential avenues for intergroup reconciliation. The approach is thematic rather than case-study based. It focuses primarily on “bottom up” processes, microlevel mechanisms that either heighten intergroup tensions and lead individuals into conflicts or, alternatively, reduce tensions and conflict.

Intended Learning Outcomes

By the end of this course students will be able to:

- understand the concept of social groups;
- understand major forms of intergroup conflict;
- explain the dynamics and causes of at least one particular intergroup conflict in some detail;
- advance theoretically and factually supported arguments regarding the causes of some ongoing or emerging intergroup conflict;
- propose theoretically and factually supported arguments regarding the reconciliation of groups engaged in some ongoing or emerging intergroup conflict; and
- critically examine media reports of some ongoing or emerging intergroup conflict.

Structure of Teaching

Students will be required to attend a one-hour lecture and a one-hour seminar every week. Lectures and seminars will be based on the week’s assigned readings; students must come prepared. The seminar entails significant, mandatory weekly preparation, in which participants must critically assess, discuss, and critique assigned readings.

Summative Assessment

Summative assessment consists of:

- 1) A written essay, of 2,000 to 2,500 words in length, worth 40% of the total course grade, and due on Monday, 5 December 2016
- 2) A written exam, of 90 minutes’ duration, worth 50% of the total course grade, and scheduled for April or May 2017
- 3) Oral participation in seminars, worth 10% of the total course grade.

Essay

The essay topics are:

- 1) *Critically apply one of the theoretical conflict processes that have been covered in this course to an example of intergroup conflict.*
- 2) *Critically apply either one of the theoretical reconciliation processes or one of the reconciliation interventions that have been covered in this course to an example of intergroup conflict.*

I recommend focusing on *one* process as it applies to the case. You need not argue that your selected process is the “only one” that matters, or even that it is the most important explanation. If you do choose to use two theoretical processes, you should explain why one is preferable to the other, or how the two can be integrated to provide a fuller explanation. You should avoid applying two (or more) theoretical processes without arguing why one is superior and/or without considering how they can be integrated.

You should focus on cases of intergroup conflict that are located within one country. The kinds of intergroup conflict that are appropriate are those featuring one of more of the following: widespread intergroup prejudice, official / state discrimination, hate crimes, or communal / ethnic riots. Incidents of terrorism, insurgency, civil war and interstate war fall outside the scope of this course and may not be used as examples.

Classic examples include:

- Racial conflict in South Africa or the United States
- “Native-immigrant” conflict in any European country
- Religious riots in India or Nigeria
- Religious/sectarian conflict in Northern Ireland
- Partisan/ethnic violence in Kenya
- Ethnic conflict in Xinjiang Province, China

This list is not exhaustive and students may choose another conflict, provided they check with the lecturer.

The essay should be submitted by 4pm on Monday 5 December. One copy should be submitted via the Urkund link on Moodle and an identical paper version should be placed in the Politics Drop Box together with an appropriate cover sheet (cover sheets can be downloaded from the [honours common room](#)). When submitting your work please use your Student number as the title.

The essay should be 2,000 to 2,500 words in length (excluding the list of references). Essays that are over the word limit will be penalised: 1 point for being 10-15% over the limit; 2 points for being 15-20% over the limit, etc. In other words, an essay that is 2,750 words in length will receive a 10% penalty. There is no specific penalty, other than for the quality of the case study, for being under-length.

The essay should be well written, grammatically correct, free of spelling errors, correctly footnoted and inclusive of a properly written bibliography. Work that do not meet these standards will be penalised. It should also be typed and printed on A4 paper with pages

numbered consecutively and securely stapled. For ease of reading and to allow room for comments, please use double-spacing, 2.5cm margins, and 12-point Times New Roman font.

The essay will be marked according to the Politics grading schedule, which is available in the Politics Honours Handbook.

Students are permitted and encouraged to submit a plan or proposal for the essay as formative assessment (see below).

Exam

The exam is scheduled for the April-May exam period in 2017. You will have 90 minutes to write two essays selected from a choice of six topics. The six topics will reflect material covered in all ten weeks of the course.

Class participation

Half of our class time is designated as seminars. Seminars are intended to be fora for active learning, a process that is facilitated by regular participation. As such, student participation in seminars will be graded according to the Politics Seminar/Class Participation Grading Schedule, provided in the Politics Honours Handbook. Quality of participation matters more than quantity.

Examples of high quality class participation include:

- applying the theoretical processes covered in class to current events;
- applying the theoretical processes covered in class to examples of conflicts that are familiar to you (e.g., in your home country);
- offering a critique or broader reflection on the material covered in class;
- linking different topics covered in the course.

An ideal way to prepare for class participation is to reflect on the discussion questions that are provided each week, in advance of the seminar, by the lecturer.

Formative Assessment

Students are permitted and encouraged to submit a plan or proposal for the essay as formative assessment. There is no set format for such a plan or proposal, but a document of around 1,000 words is recommended to enable students to receive useful feedback. These proposals should be emailed to the lecturer at least two weeks before the final essay deadline: i.e., on or before 21 November.

Feedback

Students have a number of ways to receive feedback throughout the course:

- 1) Students will receive verbal feedback from myself in seminars.
- 2) Students will receive written feedback on formative and summative assessment. Written feedback is returned within three working weeks in line with University policy.
- 3) Students are encouraged to make use of the lecturer's weekly consultation and feedback hours. These permit students to seek guidance on research or discuss any aspect of coursework or assessments. Regular consultation and feedback times are on Tuesdays

from 1pm to 2:30pm. The lecturer can also meet at other times during the week – please email to set up an appointment.

- 4) Students can also make use of the range of tailored support for Politics students made available by Student Learning Services (see: <http://www.gla.ac.uk/services/sls/offer/writing/>)

Extensions and Penalties

Failure, without good reason, to submit coursework on time will result in the loss of 2 points per working day, up to five working days. After five working days, failure to submit the coursework will result in the award of an “H” grade (0) for the coursework and may result in the refusal of credit for the course. You must submit an essay if you want to get credit for this course. See [here](#) for more information on the university-wide penalty system.

Students may need to apply to defer their coursework deadline or to have late penalties lifted. All such applications for an extension must be submitted to Maggie Nicol (Maggie.Nicol@glasgow.ac.uk). Further details are in the Politics Honours Handbook.

Plagiarism and Urkund

This course applies the university rules on plagiarism. The university defines plagiarism as “the submission or presentation of work, in any form, which is not one’s own, without acknowledgement of the sources” (see [here for the full university statement on plagiarism](#)). All written assignments must be accompanied by a “[Declaration of Originality Form](#)”.

The university has introduced Urkund to help students avoid plagiarism. Please see the [Frequently Asked Questions](#), [this information sheet](#), and the politics Honours handbook for more information on Urkund.

Copyright

Please note that lectures, recordings thereof, and course materials are for students’ own personal use and can only be used in relation to students’ studies. Any unauthorised distribution of course materials, including uploading them onto public websites or social media such as YouTube or Course Hero, will be considered in breach of the code of conduct and will be subject to disciplinary action.

Required Readings

There is no core text for the course. All of the required readings are available through hyperlinks supplied in the [online reading list](#). The course includes three main types of readings: (1) those written in an accessible style for a general audience (e.g. articles from *Scientific American* or *The Atlantic*); (2) dense but argument-based reviews written for a specialised audience (e.g. the papers from *Annual Reviews* or chapters from *Oxford Handbooks*); (3) and empirical papers advancing and testing hypotheses using experiments or other sources of data (e.g. papers from *American Political Science Review* or *Journal of Personality and Social Psychology*). Readings in the first category are also the easiest to read,

with those in the third category being the most difficult. Students may skim the empirical sections of the third type of readings (i.e., the “methods” and “results” sections).

Course Schedule and Deadlines

Week	Date	Topic
		<i>Introduction</i>
1	19 Sep	A world of groups?
2	26 Sep	Identity, linking individuals to groups
3	3 Oct	Prejudice and its consequences
4	10 Oct	Forms of intergroup violence and reconciliation
		<i>Processes</i>
5	17 Oct	Competition and cooperation
6	24 Oct	Identity as chasm and bridge
7	31 Oct	Group encounters across space
8	7 Nov	Entitlement, resentment, anger
9	14 Nov	Revenge and forgiveness
10	21 Nov	Conformity and dissent
		<i>End of teaching</i>
11	28 Nov	Reading week (no class)
12	5 Dec	Essay due (no class)

Reading List

Section 1: Introduction

Week 1: A world of groups?

Required reading:

- Culotta. 2012. "Roots of Racism." *Science*
- Tishkoff and Kidd. 2004. "Implications of Biogeography of Human Populations for 'Race' and Medicine." *Nature Genetics*
- Brubaker. 2009. "Ethnicity, Race, and Nationalism." *Annual Review of Sociology*
- Wade. 2010. "[Race and Censuses from Around the World](https://thesocietypages.org/socimages/2010/03/29/race-and-censuses-from-around-the-world/)." *The Society Pages [online]* (<https://thesocietypages.org/socimages/2010/03/29/race-and-censuses-from-around-the-world/>)

Further reading:

- Cornell and Hartmann. 2007. *Ethnicity and Race: Making Identities in a Changing World*, 2nd ed.
- Chandra. 2006. "What is Ethnic Identity and Does it Matter?" *Annual Review of Political Science*
- Appiah. 1992. "[Illusions of Race](#)," ch. 2, *In My Father's House: Africa in the Philosophy of Culture*
- *Harvard Magazine*. 2008. "[Race in a Genetic World](#)."
- Mountain and Risch. 2004. "Assessing Genetic Contributions to Phenotypic Differences Among 'Racial' And 'Ethnic' Groups." *Nature Genetics*
- Varshney. 2007. "Ethnicity and Ethnic Conflict." *The Oxford Handbook of Comparative Politics*, ch. 12
- Hale. 2008. *The Foundations of Ethnic Politics*
- Sidanius and Pratto. 1999. *Social Dominance: An Intergroup Theory of Social Hierarchy and Oppression*, ch. 2
- Marx. 1998. *Making Race and Nation: A Comparison of South Africa, the United States, and Brazil*

Week 2: Identity, linking individuals to groups

Required reading:

- Ellemers. 2012. "The Group Self." *Science*
- Kurzban, Tooby and Cosmides. 2001. "Can Race Be Erased? Coalitional Computation and Social Categorization." *Proceedings of the National Academy of Sciences*
- Hale. 2004. "Explaining Ethnicity." *Comparative Political Studies*

Further reading:

- Tajfel. 1970. "[Experiments in Intergroup Discrimination](#)." *Scientific American*
- Monroe, Hankin and Van Vechten. 2000. "The Psychological Foundations of Identity Politics." *Annual Review of Political Science*
- Hale. 2008. *The Foundations of Ethnic Politics*
- Brown. 2000. "Social Identity Theory: Past Achievements, Current Problems and Future Challenges." *European Journal of Social Psychology*
- Schaller, Park and Kenrick. 2007. "Human Evolution and Social Cognition." In *Oxford Handbook of Evolutionary Psychology*
- McElreath, Boyd Richerson. 2003. "Shared Norms and the Evolution of Ethnic Markers." *Current Anthropology*
- Efferson *et al.* 2008. "The Coevolution of Cultural Groups and Ingroup Favoritism." *Science*
- Cosmides, Tooby and Kurzban. 2003. "Perceptions of Race." *Trends in Cognitive Sciences*.

Week 3: Prejudice and its consequences

Required reading:

- Duckitt. 2003. "[Prejudice and Intergroup Hostility](#)." In *The Oxford Handbook of Political Psychology*, eds. Sears, Huddy and Jervis
- Mackie, Smith and Ray. 2008. "Intergroup Emotions and Intergroup Relations." *Social and Personality Psychology Compass*
- Lehrman. 2006. "[The Implicit Prejudice](#)." *Scientific American*
- Adida, Laitin, and Valfort. 2010. "Identifying Barriers to Muslim Integration in France". *Proceedings of the National Academy of Sciences*
- Coates. 2015. "[The Black Family in the Age of Mass Incarceration](#)", *The Atlantic*

Further reading:

- Kinder. 2013. "Prejudice and Politics." In *The Oxford Handbook of Political Psychology*, 2nd ed., eds. Huddy, Sears and Levy
- Sears and Henry. 2003. "The Origins of Symbolic Racism." *Journal of Personality and Social Psychology*
- Green and Seher. 2003. "What Role Does Prejudice Play in Ethnic Conflict?" *Annual Review of Political Science*
- Cottrell and Neuberg. 2005. "Different Emotional Reactions to Different Groups: A Sociofunctional Threat-Based Approach to 'Prejudice'". *Journal of Personality and Social Psychology*
- Mackie, Devos and Smith. 2000. "Intergroup Emotions: Explaining Offensive Action Tendencies in an Intergroup Context". *Journal of Personality and Social Psychology*
- Schaller and Neuberg. 2008. "[Intergroup Prejudices and Intergroup Conflicts](#)." In *Foundations of Evolutionary Psychology*
- Sidanius and Pratto. 1999. *Social Dominance: An Intergroup Theory of Social Hierarchy and Oppression*, ch. 8
- Various chapters in the *Sage Handbook of Prejudice, Stereotyping, and Discrimination*, ed. Dovidio *et al.*, 2010.
- Marx. 1998. *Making Race and Nation: A Comparison of South Africa, the United States, and Brazil*

Week 4: Forms of intergroup violence and reconciliation

Required reading:

- Horowitz. [The Deadly Ethnic Riot](#), pp. 1–28
- Kalyvas. 2011. “Conflict and the Explanation of Action.” In *The Oxford Handbook of Analytical Sociology*, ed. Hedström and Bearman, ch. 25
- Craig. 2002. “Examining Hate-Motivated Aggression: A Review of the Social Psychological Literature on Hate Crimes as a Distinct Form of Aggression.” *Aggression and Violent Behavior*
- Kelman. 2008. “Reconciliation from a Social-Psychological Perspective.” In *Social Psychology of Intergroup Reconciliation*, ed. Nadler, Malloy and Fisher, ch. 1

Further reading:

- Tilly. 2003. [The Politics of Collective Violence](#), ch. 1.
- Dancygier and Green. 2010. “Hate Crime.” In *Sage Handbook of Prejudice, Stereotyping, and Discrimination*, ed. Dovidio et al., ch. 18
- Perry. 2001. *In the Name of Hate: Understanding Hate Crimes*
- Tolnay and Beck. 1995. *A Festival of Violence: An Analysis of Southern Lynchings, 1882-1930*
- Horowitz. 2001. *The Deadly Ethnic Riot*
- Tambiah. 1990. “Presidential Address: Reflections on Communal Violence in South Asia.” *The Journal of Asian Studies*
- Straus. 2001. “Contested Meanings and Conflicting Imperatives: A Conceptual Analysis of Genocide.” *Journal of Genocide Research*
- Valentino. 2005. *Final Solutions. Mass Killing and Genocide in the 20th Century*
- Paluck and Green. 2009. “Prejudice Reduction: What Works? A Review and Assessment of Research and Practice.” *Annual Review of Psychology*
- Bar-Tal. 2000. “From Intractable Conflict Through Conflict Resolution to Reconciliation.” *Political Psychology*
- Dixon, Levine, Reicher and Durrheim. 2012. “[Beyond Prejudice: Are Negative Evaluations the Problem and is Getting Us to Like One Another More the Solution?](#)” *Behavioral and Brain Sciences*

Section 2: Processes

Week 5: Competition and Cooperation

Required reading:

- Wilkinson. 2004. *Votes and Violence: Electoral Competition and Ethnic Riots in India*, pp. 1–9
- Dancygier. 2010. *Immigration and Conflict in Europe*, ch. 2
- Horowitz. 2007-8. “Conciliatory Institutions and Constitutional Processes in Post-Conflict States” *William & Mary Law Review*, pp. 1213-1226

Further reading:

- Sherif. 1956. “Experiments in Group Conflict.” *Scientific American*, November
- Dancygier. 2010. *Immigration and Conflict in Europe*
- Olzak. 1990. “The Political Context of Competition: Lynching and Urban Racial Violence, 1882–1914.” *Social Forces*
- Olzak. 1992. *The Dynamics of Ethnic Competition and Conflict*
- Wilkinson. 2004. *Votes and Violence: Electoral Competition and Ethnic Riots in India*
- Posner. 2005. “The Political Salience of Cultural Difference: Why Chewas and Tumbukas Are Allies in Zambia and Adversaries in Malawi.” *American Political Science Review*.
- Wrong. 2009. *It’s Our Turn to Eat* (especially chs. 7 and 17)
- Snyder. 2000. *From Voting to Violence: Democratization and Nationalist Conflict*
- Posen. 2003. “The Security Dilemma and Ethnic Conflict.” *Survival*
- DeFigueiredo and Weingast. 1999. “[The Rationality of Fear: Political Opportunism and Ethnic Conflict](#).” *Civil War, Insecurity, and Intervention*
- Kelly and Collett. 2008. “From C. P. Ellis to School Integration: The Social Psychology of Conflict Reduction.” *Sociology Compass*
- Lijphart. 1977. *Democracy in Plural Societies*
- Lijphart. 2004. “Constitutional Design for Divided Societies.” *Journal of Democracy*
- Horowitz. 1985. *Ethnic Groups in Conflict*, chs. 14-16
- Choudhry. 2008. “Bridging Comparative Politics and Comparative Constitutional Law: Constitutional Design in Divided Societies.” In *Constitutional Design for Divided Societies: Intergration or Accommodation?* ed. Choudhry, ch. 1.
- Andeweg. 2000. “Consociational Democracy.” *Annual Review of Political Science*
- Brancati. 2006. “Decentralization: Fueling the Fire or Dampening the Flames of Ethnic Conflict and Secessionism?” *International Organization*
- Habyarimana, Humphreys, Posner, and Weinstein. 2008. “Better Institutions, Not Partition.” *Foreign Affairs*

Week 6: Identity as chasm and bridge

Required reading:

- Sniderman and Hagendoorn. 2007. *When Ways of Life Collide: Multiculturalism and its Discontents in the Netherlands*, pp. 71-74
- Sniderman, Hagendoorn and Prior. 2004. "Predisposing Factors and Situational Triggers: Exclusionary Reactions to Immigrant Minorities." *American Political Science Review*
- Hainmueller and Hopkins. 2014. "Public Attitudes Toward Immigration." *Annual Review of Political Science*
- Dovidio, Gaertner and Esses. 2008. "[Cooperation, Common Identity, And Intergroup Contact.](#)" In *Cooperation: The Political Psychology of Effective Human Interaction*, ch. 9

Further reading:

- Sniderman and Hagendoorn. 2007. *When Ways of Life Collide: Multiculturalism and its Discontents in the Netherlands*
- Sides and Citrin. 2007. "European Opinion about Immigration: The Role of Identities, Interests, and Information." *British Journal of Political Science*
- McLaren. 2003. "Anti-Immigrant Prejudice in Europe: Contact, Threat Perception, and Preferences for the Exclusion of Migrants." *Social Forces*
- Brader, Valentino and Suhay. 2008. "What Triggers Public Opposition to Immigration? Anxiety, Group Cues, and Immigration Threat." *American Journal of Political Science*
- Paxton and Mughan. 2006. "What's to Fear from Immigrants? Creating an Assimilationist Threat Scale." *Political Psychology*
- Adida, Laitin and Valfort. 2014. "Muslims in France: Identifying a Discriminatory Equilibrium" *Journal of Population Economics*
- Bormann, Cederman and Vogt. 2015. "Language, Religion, and Ethnic Civil War." *Journal of Conflict Resolution*
- Feldman. 2003. "Enforcing Social Conformity: A Theory of Authoritarianism." *Political Psychology*
- Feldman and Stenner. 1997. "Perceived Threat and Authoritarianism." *Political Psychology*
- Duckitt. 1989. "Authoritarianism and Group Identification: A New View of an Old Construct." *Political Psychology*
- Sales. 1973. "Threat as a Factor in Authoritarianism: An Analysis of Archival Data." *Journal of Personality and Social Psychology*
- Crisp and Hewstone. 1999. "Differential Evaluation of Crossed Category Groups: Patterns, Processes, and Reducing Intergroup Bias" *Group Processes and Intergroup Relations*
- Gaertner, Dovidio, Anastasio, Bachman and Rust. 1993. "The Common Ingroup Identity Model: Recategorization and the Reduction of Intergroup Bias." *European Review of Social Psychology*
- Nier et al. 2001. "Changing Interracial Evaluations and Behavior: The Effects of a Common Group Identity." *Group Processes and Intergroup Relations*
- Robinson. 2016. "Nationalism and Ethnic-Based Trust: Evidence from an African Border Region." *Comparative Political Studies*

Week 7: Group encounters across space

Required reading:

- Enos. 2016. "What the Demolition of Public Housing Teaches Us about the Impact of Racial Threat on Political Behavior." *American Journal of Political Science*
- Biggs and Knauss. 2012. "Explaining Membership in the British National Party: A Multilevel Analysis of Contact and Threat." *European Sociological Review*
- Al Ramiah and Hewstone. 2013. "Intergroup Contact as a Tool for Reducing, Resolving, and Preventing Intergroup Conflict: Evidence, Limitations, and Potential." *American Psychologist*

Further reading:

- Giles and Evans. 1985. "External Threat, Perceived Threat, and Group Identity." *Social Science Quarterly*
- Oliver and Wong. 2003. "Intergroup Prejudice in Multiethnic Settings." *American Journal of Political Science*
- Balcells, Daniels and Escribà-Folch. 2016. "The Determinants of Low-Intensity Intergroup Violence: The Case of Northern Ireland." *Journal of Peace Research*
- Green, Strolovitch, and Wong. 1998. "Defended Neighborhoods, Integration, and Racially Motivated Crime." *American Journal of Sociology*
- Olzak, Shanahan, and McEneaney. 1996. "Poverty, Segregation, and Race Riots: 1960 to 1993." *American Sociological Review*
- Newman. 2012. "Acculturating Contexts and Anglo Opposition to Immigration in the United States." *American Journal of Political Science*
- Hopkins. 2010. "Politicized Places: Explaining Where and When Immigrants Provoke Local Opposition." *American Political Science Review*
- Uslaner. 2012. *Segregation and Mistrust: Diversity, Isolation, and Social Cohesion*. Cambridge University Press
- Enos. 2014. "Causal Effect of Intergroup Contact On Exclusionary Attitudes." *Proceedings of the National Academy of Sciences*
- Kinder and Mendelberg. 1995. "Cracks in American Apartheid: The Political Impact of Prejudice among Desegregated Whites." *The Journal of Politics*
- Pettigrew. 1998. "Intergroup Contact Theory." *Annual Review of Psychology*
- Dovidio, Gaertner and Kawakami. 2003. "Intergroup Contact: The Past, Present, and the Future." *Group Processes & Intergroup Relations*
- Dovidio and Gaertner. 1999. "Reducing Prejudice: Combating Intergroup Biases." *Current Directions in Psychological Science*
- Malhotra and Liyanage. 2005. "Long-Term Effects of Peace Workshops in Protracted Conflicts." *Journal of Conflict Resolution*
- Batson and Ahmad. 2009. "Using Empathy to Improve Intergroup Attitudes and Relations." *Social Issues and Policy Review*
- Green and Wong. 2008. "Tolerance and the Contact Hypothesis: A Field Experiment," in *The Political Psychology of Democratic Citizenship*, ch. 10
- Scacco and Warren. 2016. [Can Social Contact Reduce Prejudice and Discrimination? Evidence from a Field Experiment in Nigeria](#). Unpublished working paper

Week 8: Entitlement, resentment, anger

Required reading:

- Petersen. 2002. *Understanding Ethnic Violence: Fear, Hatred, and Resentment in Twentieth-Century Eastern Europe*, ch. 3
- Claassen. 2016. "Group Entitlement, Anger and Participation in Intergroup Violence." *British Journal of Political Science*
- Gross, Halperin and Porat. 2013. "Emotion Regulation in Intractable Conflicts." *Current Directions in Psychological Science*

Further reading:

- Pinker. 2011. *The Better Angels of Our Nature: Why Violence Has Declined*, pp. 515–529
- Halperin, Russell, Dweck and Gross. 2011. "Anger, Hatred, and the Quest for Peace: Anger Can Be Constructive in the Absence of Hatred." *Journal of Conflict Resolution*
- Banks and Valentino. 2012. "Emotional Substrates of White Racial Attitudes." *American Journal of Political Science*.
- Tausch, et al. 2011. "Explaining Radical Group Behavior: Developing Emotion and Efficacy Routes to Normative and Nonnormative Collective Action." *Journal of Personality and Social Psychology*
- Mackie, Devos and Smith. 2000. "Intergroup Emotions: Explaining Offensive Action Tendencies in an Intergroup Context". *Journal of Personality and Social Psychology*
- Ginges, Atran, Medin, and Shikaki. 2007. "Sacred Bounds on Rational Resolution of Violent Political Conflict." *Proceedings of the National Academy of Sciences*
- Sidanius and Pratto. 1999. *Social Dominance: An Intergroup Theory of Social Hierarchy and Oppression*, ch. 2
- Sidanius, Feshbach, Levin and Pratto. 1997. "The Interface Between Ethnic and National Attachment: Ethnic Pluralism or Ethnic Dominance?" *Public Opinion Quarterly*
- Blumer. 1958. "Race Prejudice as a Sense of Group Position." *Pacific Sociological Review*
- Horowitz. 1985. *Ethnic Groups in Conflict*, ch. 5.
- Stewart (ed.). 2008. *Horizontal Inequalities and Conflict: Understanding Group Violence in Multiethnic Societies*
- Halevy, Chou, Cohen, and Bornstein. 2010. "Relative deprivation and intergroup competition." *Group Processes and Intergroup Relations*
- Weiner. 1978. *Sons of the Soil: Migration and Ethnic Conflict in India*.
- Runciman. 1966. *Relative Deprivation and Social Justice: A Study of Attitudes to Social Inequality in Twentieth-Century England*.
- Gurr. 1968. "Psychological Factors in Civil Violence." *World Politics*
- Cummins. 2005. "Dominance, Status, and Social Hierarchies." In *The Handbook of Evolutionary Psychology*, ed. David M. Buss
- Sidanius, Feshbach, Levin and Pratto. 1997. "The Interface Between Ethnic and National Attachment: Ethnic Pluralism or Ethnic Dominance?" *Public Opinion Quarterly*
- Halperin, Porat, Tamir and Gross. 2013. "Can Emotion Regulation Change Political Attitudes in Intractable Conflicts? From the Laboratory to the Field." *Psychological Science*.
- Halperin. 2014. "Emotion, Emotion Regulation, and Conflict Resolution." *Emotion Review*.

Week 9: Revenge and forgiveness

Required reading:

- Diamond. 2008. "[Vengeance is Ours.](#)" *New Yorker*
- Tepperman. 2002. "[Truth and Consequences.](#)" *Foreign Affairs*
- Nadler and Shnabel. 2008. "[Instrumental and Socio-Emotional Paths to Intergroup Reconciliation and the Need-Based Model of Socio-Emotional Reconciliation.](#)" In *Social Psychology of Intergroup Reconciliation*, ed. Nadler, Malloy and Fisher, ch. 2

Further reading:

- Pinker. 2011. *The Better Angels of Our Nature: Why Violence Has Declined*, pp. 529–547
- McCullough, Kurzban and Tabak. 2013. "Cognitive Systems for Revenge and Forgiveness." *Behavioral and Brain Sciences*
- Chagnon. 1988. "Life Histories, Blood Revenge, And Warfare in A Tribal Population." *Science*
- Fearon and Laitin. 1996. "Explaining Interethnic Cooperation." *American Political Science Review*
- Henrich, *et al.* 2005. "'Economic Man' in Cross-Cultural Perspective: Ethnography and Experiments from 15 Small-Scale Societies." *Behavioral and Brain Sciences*
- Axelrod. 1986. "An Evolutionary Approach to Norms." *American Political Science Review*
- Fehr and Gächter. 2002. "Altruistic Punishment in Humans." *Nature*
- Herrmann, Thöni and Gächter. 2008. "Antisocial Punishment Across Societies." *Science*
- McCullough. 2008. *Beyond Revenge: The Evolution of the Forgiveness Instinct*
- Cohen, Nisbett, Bowdle, and Schwarz. 1996. "Insult, Aggression, and the Southern Culture of Honor: An 'Experimental Ethnography'." *Journal of Personality and Social Psychology*
- Petersen. 2002. *Understanding Ethnic Violence: Fear, Hatred, and Resentment in Twentieth-Century Eastern Europe*, ch. 4
- Blatz, Schumann and Ross. 2009. "Government Apologies for Historical Injustices." *Political Psychology*
- Gibson. 2006. "Overcoming Apartheid: Can Truth Reconcile a Divided Nation?" *The Annals of the American Academy of Political and Social Science*
- Gibson. 2006. "The Contributions of Truth to Reconciliation." *Journal of Conflict Resolution*
- Gibson. 2004. "Does Truth Lead to Reconciliation? Testing the Causal Assumptions of the South African Truth and Reconciliation Process." *American Journal of Political Science*
- Nadler and Liviatan. 2006. "Intergroup Reconciliation: Effects of Adversary's Expressions of Empathy, Responsibility, and Recipients' Trust." *Personality and Social Psychology Bulletin*
- Gobodo-Madikizela. 2002. "Remorse, Forgiveness, and Rehumanization: Stories from South Africa." *Journal of Humanistic Psychology*
- Rotberg and Thompson (eds). 2000. *Truth v. Justice: The Morality of Truth Commissions*
- Hamber. 2009. *Transforming Societies after Political Violence: Truth, Reconciliation, and Mental Health*
- Thoms and Paris. 2010. "State-Level Effects of Transitional Justice: What Do We Know?" *International Journal of Transitional Justice*
- Gobodo-Madikizela. 2003. *A Human Being Died That Night: A South-African Story of Forgiveness*
- Krog. 1998. *Country of My Skull*

Week 10: Conformity and dissent

Required reading:

- Willer, Kuwabara and Macy. 2009. "The False Enforcement of Unpopular Norms." *American Journal of Sociology*
- Varshney. 2001. "Ethnic Conflict and Civil Society: India and Beyond." *World Politics*
- Paluck. 2009. "Reducing Intergroup Prejudice and Conflict Using the Media: A Field Experiment in Rwanda." *Journal of Personality and Social Psychology*

Further reading:

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